

Year R Curriculum Newsletter

Amazing Animals



Welcome back to the spring term. We hope you all had a wonderful Christmas break and a well deserved rest! We have lots of exciting things happening this half term for the children to enjoy and experience. As always, please feel free to speak to teachers at the end of the day if you have any further questions.

Physical Development

Children will continue to practice doing zips and buttons to change for PE and hold different utensils (e.g. paintbrush and scissors) with increasing accuracy.

This half term we will be learning about:

- Birds
- Penguins
- Winter
- Antarctica
- Lunar New Year
- Nocturnal Animals

Communication and Language

This half term the children will continue to listen carefully during story time and offer ideas in well-formed sentences. They will describe events in some detail - talking about their own experiences and drawing ideas from the things they have read. Children will use new vocabulary in different contexts and in different areas of the learning environment.

Physical, Social and Emotional Development

This term, the children will begin to form positive attachments to staff who travel between the three schools and know when to talk to someone unknown who visits.

They will start to become more confident to explore a new activity without prompts, control their impulses and understand how they have made a friend feel.

Reading

In reading, children will be learning to talk about the sequence of a story and the main events. They will be retelling a story in different mediums and creating their own stories using new vocabulary. In phonics they will learn to recognise some of the Phase 3 graphemes and hear and say these in words.

They need to be able to recognise some tricky words and independently decode familiar words to read simple captions and sentences.

Writing

In writing, children should be able to write most of phase 2 sounds correctly, writing initial and final sounds and attempting to write CVC words (e.g. cat).

Maths

Children will continue to subitise (recognise without counting) within 5 focusing on patterns on a dice. They will be matching numerals to quantities within 5 and counting – focussing on the ‘staircase’ pattern when you add one more. Children will learn different ways to make 5, 6 and 7 Focus on 5, as well as Comparing sets and using the language *more than*, *fewer than*, *an equal number to*. They will also learn how to make unequal sets equal.



Understanding the World

The children will begin to notice and comment on seasonal changes to the trees as well as exploring natural changes such as ice, shadows and cold weather. They will be learning about the polar regions and animals that live there as well as Lunar New Year and their celebrations.



Past and Present

Children will begin to recognise a character’s actions in a story- encouraging the use of ‘because’. They will understand stories have a beginning, middle and end. sequence key parts of the story, or rhyme.

The children will also continue tracking weather- talk about how it has changed.

Expressive Arts and Design

This half term the children will be learning to join using tape and glue, learning how to cut tape independently. Children will learn to use paints in a tray without mixing them and use scissors with increasing precision.

